

This is an open access article which permits unrestricted non-commercial use, provided it is properly cited. ISSN (O): 2349-5332 CODEN: IRJPHY





EDITORIAL

IMPACT OF COVID 19 ON SCHOOL EDUCCATION

The pandemic situation forced the schools to shutdown and slowed down the changes of National Education Policy 2020, which was already a too much delayed move on part of the Government. Shutting down of School has forced the India Academia to move from Class room teaching to Online teaching. This shift has taken a lot of time even after starting as both the Teacher and the Student community took its time to adjust to the new idea.

Approximately around 252 million students were affected in India alone due to closures of school. COVID brought along several challenges in schools like rise in dropouts, teaching losses etc. The pandemic tested us all, the preparedness of the so called developed modern society was proven to be a big failure. But again it has acted as a catalyst for digital adoption in school education. With schools reopening in many states, it is important that a careful strategy is built in for a smooth transition of children back to school after around 2 years of home-based learning.

Presently the challenge for us as a society is to:

- 1. Bringing down the rate of dropouts
- 2. Increase outcome based learning
- Integration of digital teaching with traditional classroom teaching
- 4. Increase our preparedness potential.

Prof. (Dr.) Saumendu Deb Roy Mata Gujri University, Kishangani

E-Mail: sdrtcpc@gmail.com

Indian Research Journal of Pharmacy and Science; 31(2022)2691; Journal Home Page: https://www.irjps.in DOI: 10.21276/irjps.2022.9.1.1