NEUROTOXICITY AND CRIMINAL BEHAVIOR

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ABSTRACT:
Criminal behaviors have become a phenomenon that disturbs the communities. The objective of this study is to review the literature about neurotoxicity and criminal behavior. Criminal behavior implies the use of violence against others. We think that the theories explaining criminal behaviors have their limitations because they put focus mainly on social aspects. From our findings and others, we have reached to some assumptions that neurotoxicity induces changes in brain chemistry that, in turn, changes the perception and lowers the tolerance to external violent stimuli leading to criminal behaviors. In this study, we put focus on the exposure to heavy metals such as lead (pb) due to their impact on nervous system. We have shown the experience of authors in this aspect and how the prevalence of crime is associated with the wide spread of lead (pb). As a conclusion, we think that the environmental theory of violent actions can explain the increasing trend of crime and violence.


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INTRODUCTION:

Harmful impacts of toxins on brain chemistry
The idea of having harmful effects of toxins on brain chemistry and behavior has gained much attention (Gottschalk et al., 1991; Masters, 2018). A good illustrating example is the exposure to lead (Pb) that decreases intelligence and learning ability (Alkhatib et al., 2013).

Scientists have found an association between lead concentration and each of poor impulse control, learning disabilities, and violence (Needleman and Gatsonis, 1991; Cory-Slechta, 1995).

Brain chemistry, environmental toxins, and violent crime
According to Lee (2000), it is not highly acceptable the idea of linking brain chemistry and violent crime to some social scientists, but actually an emerging evidence in which lowering the exposure to toxins can lowercrime rates is provided by the Congressional ban on the sale of leaded gasoline.

Lead neurotoxicity
Lead has high affinity for metal-binding sites that implies the presences of lead ability to interfere with cellular physiology (Canfield et al., 2003; Lidsky and Schneider, 2003; Garza et al., 2006). According to the Center for Disease Control (CDC, 1991), a blood lead level of 10 µg/dL was considered as the lower level of medical concern. This level was also recommended by world health organization (Tong et al., 2000). Several studies targeting children have indicated to the existence of irreversible neurological problems at lower concentrations <10µg/dl. These studies showed depending on cellular and molecular evidence that lead toxicity has no threshold (Needleman et al., 1990; Bellinger et al., 1992; Czerwionka-Szaf1 and Nowak, 1996; Canfield et al., 2003; Lidsky et al., 2003).

From a pathophysiological point of view, studies showed difficulties in the management and removal of lead effectively which makes its accumulation in the body (Garza et al., 2006). Lead has a long half-life ranging from 35 days in blood, 2 years in the brain, and decades in bone. It is expected that such long-term deposits can increase systemic lead levels in cases of pregnancy, a matter with impacts on fetus (Agency for Toxic Substances and Disease Registry, 1999; Conecki et al., 2000; Lidsky and Schneider, 2003).

Nervous system is mostly impacted by lead, particularly in the period of development (Garza et al., 2006). According to this context, we can understand the reasons making damage in children by lead poisoning more dangerous than that of adults, through the induction of alterations in their motor and cognitive abilities (Needleman et al., 1990; CDC, 1991; Bellinger et al., 1992; Canfield et al., 2003).

Several studies have reported various alterations to be associated with blood lead levels < 9 µg/dL including reading disorders, dyscalculia, deficits in short-term memory, and visual agnosia (Bellinger et al., 1992; Dietrich et al., 1993; Stiles and Bellinger, 1993; Walkowiak et al., 1998; Klaassen, 2001; Lidsky and Schneider, 2003).

It is worth noting that the impacts of lead intoxication exceed the cognitive impairments and lowered scores of intelligence tests to the degree of assessment of the damage at low-level intoxication (Lidsky and Schneider, 2003). The study of Wakefield (2002) introduced the social dimension to lead intoxication through linking the lead exposure with behavioral disorders. Other studies found a correlation between lead levels and the crime rate. Further, lead intoxication was a significant predictor for the criminal behavior (Needleman et al., 1996; Dietrich et al., 2001; Stretesky and Lynch, 2001; Wakefield et al., 2002). In their study, Opler et al (2004) reported a correlation between lead intoxication and schizophrenia. Several studies have reported impairments in sensory systems such as vision, hearing, and balance deficiencies with persons with lead intoxication (Bhattacharya et al., 1990, 1995; He et al., 2000; Mameli et al., 2001; Counter and Buchanan, 2002; Garza, 2004).

It has been indicated by other studies that balance loss resulting from vestibular malfunctioning can be explained by the high sensitivity of this system to lead (Bhattacharya et al., 1993; Mameli et al., 2001). There are several mechanisms responsible for the impacts of the exposure to lead in terms of damage or functional alteration on nervous system. These mechanisms include (Lidsky and Schneider, 2003):

- Lipid peroxidation.
- Excitotoxicity.
- Alterations in neurotransmitter synthesis.
- Storage and release.
The most observable effects of lead exposure on developmental The impact of lead exposure is significant and irreversible because the exposure affects all tissues and more impacts have been reported on the central nervous system, particularly, the hippocampus.

If we want to go in deep details in studying possible links between environmental pollution and crime, we have to make a focus on biochemical toxins that affect both of structure and function of brain taking into consideration the complicated interactions with diet, alcohol or drug use, stress, and other ecological or cultural factors (Masters, 2018). According to this context, neurotoxicity is one of the causes including poverty, individual character, and other social factors that increases crime rates (Masters, 2018).

Lead has the ability to interfere with various functions in the body and it is considered toxic to many organs including the heart, bones, intestines, kidneys, blood, and reproductive system (Tong et al. 2000). The impacts of exposure to lead are more likely to affect the brain and central nervous system (Tong et al. 2000) even at much lower levels than the accepted 10µg/dL (Lamphere et al. 2000).

At severe cases, lead exposure may cause coma, seizures, stroke and even death. The exposure to lead is a problem at any time, the most severe effects have been observed in children (Fordyce, 2012). Children are more likely to be affected by lead exposure because of rapid mental/neural development at this age and the exposure to lead is likely to affect this development (Winneke, 2011). Unfortunately, lead exposure effects on children are irreversible, and it is important to study the exact effects of lead exposure on children’s mental development.

The impact of lead exposure on neuro-developmental disorders in children

The most observable effects of lead exposure on children are neurological in nature compared with adults (Leggett, 1993; Cory-Schlecta and Schaumburg, 2000). The lead intake can reach the brain of children (Lidsky, 2002). However, lead is considered as a potent neurotoxin (Winneke, 2011), and children are affected by lead even at low concentrations (Lidsky, 2002).

Among young adults, it was found that increased blood lead levels were significantly associated with increased risk of major depressive disorder compared with individuals who had a blood lead level <0.7 µg/dL (Bouchard et al., 2009). This trend of having environmental lead exposure to be associated with depression is not well established among studies. In their study, Golub et al (2009) did not find this association.

Sleeping disturbances among children with lead exposure have been reported in several studies (Needleman, 1996; Owens-Stively, 1997; Kordas et al., 2010). Other studies confirmed this finding in adolescents (Olimpio, 2010).

The impact of lead exposure on social problems

Several authors investigated the relationship between lead exposure and social problems. An association between lead exposure and social problems has been reported in children and adolescents (Roy, 2009; Olimpio, 2010).

Several studies have found positive relationships between lead exposure in children and attention problems including ADHD, inattention, and distractibility (Needleman, 1979; Yule, 1984; Thomson, 1989; Bellinger, 1994; Wang, 2008; Nigg, 2010; Nicolescu, 2010).

It has been found that there is a positive relationship between lead exposure and antisocial or delinquent behaviorin childhood and adolescence (Needleman, 1996; Dietrich, 2001). Denno (1990) conducted a survey of Philadelphia youths and reported that a previous history of lead poisoning as a significant predictor of criminality in males (Denno, 1990).

CONCLUSION:

The present study showed that neurotoxicity resulting from exposure to heavy metals is a significant predictor of criminal behavior, particularly if the exposure to heavy metals occurred in childhood.
REFERENCES


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